

BOARD OF EDUCATION

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# Fairview Area Schools

1879 E. Miller Road  
Fairview, MI 48621  
Phone: (989) 848-7000 Fax 848-7070  
[Info@fairview.k12.mi.us](mailto:Info@fairview.k12.mi.us)  
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ADMINISTRATION

Lee Sandy, Superintendent  
Lee Sandy, K-12 Principal  
Amy Clouse, Elem/M.S. Lead Teacher  
Rick Handrich, H.S. Lead Teacher

Mary Jo Green, Finance  
Mark Trim, Technology  
Mary Schrock, Food Service

January 23rd, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Fairview Area Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Lee Sandy, Superintendent for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [www.fairview.k12.mi.us](http://www.fairview.k12.mi.us) or you may review a copy in the central office at your child's school.

The report contains the following information:

**Student Assessment Data** – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the Scholastic Aptitude Test (SAT) are being reported for evidence based Reading and Writing, and Mathematics, and assessment results for students with disabilities on Michigan Alternative Assessment Program (MI-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

**Accountability Scorecard – Detail Data and Status**

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

*“Expect Excellence”*

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## NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

## Top to Bottom Ranking – Detail Data and Status

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing). For the 2015-2016 school year, Fairview Area Schools was given a ranking of 65%. This means that we scored higher than 65% of the other schools in Michigan

As the superintendent, I can report an overview of the accomplishments for the 2015-2016 school year. I am pleased with the growth our students are showing. As an educational community, we are preparing students not just for the next grade and immediate educational success, but also for a lifetime of learning. Our test scores confirm the educational progress reported to parents at conferences and on student report cards. While we have room to grow, we have dedicated staff willing to do whatever it takes.

The Board of Education and staff are pleased to present this report to our public. We continue to ask for your support in planning and implementing change. We urge your active involvement in the schools. Together, we can comprise the public in public schooling.

Sincerely,

Lee Sandy, Superintendent